

Grade 6 English Online Lessons
Toufik

Dear Students,

Thank you for taking part in the online lessons.

Find herein the content of next week's lesson. General outline **page 2**, weekly lesson division **page 3**, and finally the answer key for today's lesson Spelling Connections Unit 2 pages 20~23 **page 4**. Also, be advised that a short quiz has been assigned on Think Central. Please log in and go to "Do" list and start the quiz. Should you have any trouble accessing your account, contact us to assist you in the matter.

Have a great weekend,

Toufik

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Lesson Content

Book	Page	Instructions
Spelling Connections Unit 2	20	1. Read the examples. Write the words in the right categories Short e as in pen / Long e as in feet
	21	1. Word meanings 2. Vowel Changes 3. Beginning and Ending Sounds
	22	Connections to Reading - Read the words in the blue box. Use the dictionary section in the book.
	23	- Connections to Writing/ Proofread a Play Description
	24	Word Study Read the words in the blue box. Use the dictionary section in the book.
	25	Word Hunt Hint : short e like in pet / long e like in feet
Reader's Notebook Lesson 2	17	1. Read the spelling words in the box. 2. Write each word under the right heading.
	18	1. Read the spelling words in the box. 2. Read the text aloud. 3. Circle the misspelled words. 4. Write the correct spelling on the provided lines 1~10.
	16	Word category
	15	Suffixes -er, -or, -ar, -ist, -ian, -ent
	18-24	Grammar
	Journeys Common Core	50~61
Reader's Notebook	13-14	Independent Reading :Reader's Notebook pages 13~14

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Daily content

Day	Content	Notes
Friday May 8	1. Spelling Connections Unit 2 pp. 20~22 2. Journeys Common Core lesson 2 pp. 46~47	Subject to changes
Monday May 11	1. Spelling Connections Unit 2 pp. 23~25 2. Reader's Notebook pp. 17-18-16	Subject to changes
Tuesday May 12	1. Reader's Notebook pp. 15-19-20-21	Subject to changes
Wednesday May 13	1. Reader's Notebook pp. 22-23-24	Subject to changes
Friday May 15	1. Independent Reading pp.13-14	Subject to changes

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Spelling Connections page 20

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|--------------|-------------|-------------|-------------|
| 1. employee | 6. cleanse | 11. attend | 16. sleet |
| 2. melody | 7. method | 12. meadow | 17. indeed |
| 3. text | 8. develop | 13. feeble | 18. scheme |
| 4. dealt | 9. regular | 14. gravity | 19. crease |
| 5. excellent | 10. leather | 15. theme | 20. release |

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|--------------|------------|-------------|--------------|
| 1. develop | 6. cleanse | 11. scheme | 16. employee |
| 2. method | 7. dealt | 12. text | 17. attend |
| 3. excellent | 8. gravity | 13. regular | 18. feeble |
| 4. melody | 9. sleet | 14. leather | 19. indeed |
| 5. theme | 10. crease | 15. meadow | 20. release |

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|-------------|---------------|-------------|-------------|
| 1. meadow | 6. leather | 11. scheme | 16. develop |
| 2. sleet | 7. melody | 12. dealt | 17. crease |
| 3. regular | 8. release | 13. gravity | 18. theme |
| 4. employee | 9. cleanse | 14. attend | 19. text |
| 5. feeble | 10. excellent | 15. method | 20. indeed |