

**Grade 6 English**  
**Toufik**  
Study plan – Answer Key

Dear Students,

Thank you for taking part in the online lessons.

Find herein the content of next week's lesson: general outline, daily lesson division, and finally the answer key Spelling Connections Unit 2 and Reader's Notebook lesson 2. Also, be advised that lesson 2 weekly test has been assigned on Think Central. Please log in and go to "Do" list and start the test.

Should you have any trouble accessing your account, contact us to assist you in the matter.

Have a great weekend,

**Important Reminder:**

1. The weekly test must be completed within the allotted time.
2. The test is NOT an option. It must be completed.
3. The present attachment contains 8 pages.

Toufik

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Toufik  
Study plan – Answer Key

Spelling Connections

Page 23

The Mystery of the Missing Worker

Type of play: comedy

Setting: an office in a leather goods company

The play opens with a group of workers discussing the gravity of a situation in which a co-worker has disappeared. This was not a regular day at the office! They agree that they indeed need to develop a scheme to find the missing employee. After their feeble attempts fail, the worker reappears. The worker explained the reason for his absence. When he was driving to work, he had gotten caught in the sleet. His car had slid into a meadow.

Proofreading Marks

- ≡ Make Uppercase
- / Make Lowercase
- ^ Add
- ↵ Delete
- ⊙ Add a Period
- ¶ Indent

Page 24

- |            |              |             |            |
|------------|--------------|-------------|------------|
| 1. gravity | 6. excellent | 11. leather | 16. melody |
| 2. sleet   | 7. regular   | 12. velvet  | 17. theme  |
| 3. meadow  | 8. extreme   | 13. text    | 18. scheme |
| 4. cheetah | 9. definite  | 14. feeble  | 19. crease |
| 5. feeble  | 10. needle   | 15. attend  | 20. league |

Page 25

- |               |             |
|---------------|-------------|
| 1. leather    | 6. indeed   |
| 2. homesteads | 7. employ   |
| 3. dealt      | 8. feeble   |
| 4. cleanse    | 9. develop  |
| 5. method     | 10. Chinese |

Grade 6 English  
Toufik  
Study plan – Answer Key

**Reader's Notebook**

**Page 13**

- 1- re-feeling the thrill , daydreamed, falling short of satisfaction, frustratingly incomplete
- 2- " At school the next day everyone-kids, teachers, football coaches-told me how much they liked it ...in my spare time I began to write my first novel. I wrote another. And another. And another."
- 3- " I went to work that day lunchless and began to imagine how it might have gone had I known who the culprit was and confronted him or her in the kitchen. By noon I had decided to write down my imaginings."

**Page 14**

- 1- I had many emotions after the football game. I was happy when I replayed the game in my head, but somehow reliving it didn't make me feel fulfilled. Instead, I felt frustrated
- 2- When everyone told me they liked my poem in the newspaper, it made me feel good to know that my words made people happy. That feeling I had then was important in my decision to become a writer.
- 3- I could not concentrate at work because I was so interested in who may be the chicken culprit. I felt compelled to write my imaginings. It was as if something was commanding me to write.

**Page 15**

- |               |                 |
|---------------|-----------------|
| 1. respondent | 6. popular      |
| 2. violinist  | 7. printer      |
| 3. mentor     | 8. investigator |
| 4. librarian  | 9. scientist    |
| 5. recipient  | 10. reporter    |

Grade 6 English  
Toufik  
Study plan – Answer Key

**Page 16**

- |             |          |             |             |
|-------------|----------|-------------|-------------|
| 1. bracelet | 4. coax  | 7. delete   | 10. confine |
| 2. mute     | 5. rely  | 8. devote   | 11. succeed |
| 3. conceal  | 6. abuse | 9. faithful |             |

**Page 17**

**/ā/ spelled  
a-consonant-e  
or ai**

Bracelet, faithful, forgave, terrain  
**Challenge words:** appraise, humane  
**Possible selection words:** awaited

**/ē/ spelled  
e-consonant-e,  
ea, or ee**

scene, succeed, conceal, delete, exceed, defeat  
**Challenge words:** serene  
**Possible selection words:** eagles, bleachers, reveal, reason, readers,  
league, daydreamed, realize

**/ī/ spelled  
i-consonant-e,  
y-consonant-e  
or y**

strive, rhyme, rely, confine  
**Challenge words:** ratify

**/ō/ spelled  
o-consonant-e  
or oa**

devote, coax, lonesome, reproach  
**Possible selection words:** zone

**/ū/ spelled  
u-consonant-e**

mute, abuse  
**Challenge words:** refute

**Page 18**

Grade 6 English  
Toufik  
Study plan – Answer Key

- |             |             |             |           |             |
|-------------|-------------|-------------|-----------|-------------|
| 1. coax     | 3. mute     | 5. conceal  | 7. rely   | 9. strive   |
| 2. barcelet | 4. reproach | 6. faithful | 8. devote | 10. confine |

**Page 19**

- |        |         |
|--------|---------|
| 1. (.) | 6. (?)  |
| 2. (.) | 7. (.)  |
| 3. (?) | 8. (.)  |
| 4. (?) | 9. (?)  |
| 5. (.) | 10. (?) |

**Page 20**

- |        |         |
|--------|---------|
| 1. (.) | 6. (.)  |
| 2. (!) | 7. (!)  |
| 3. (!) | 8. (.)  |
| 4. (.) | 9. (!)  |
| 5. (!) | 10. (.) |

**Page 21**

- |                 |                 |
|-----------------|-----------------|
| 1. <u>Hey</u>   | 5. <u>Oh no</u> |
| 2. <u>Aww!</u>  | 6. <u>Well</u>  |
| 3. <u>Yikes</u> | 7. <u>Ouch</u>  |
| 4. <u>Ugh</u>   | 8. <u>Ah</u>    |

**Page 22**

- |                                  |                    |
|----------------------------------|--------------------|
| 1. ( can, <u>may</u> )           | may put            |
| 2. ( Sit, <u>set</u> )           | could have set     |
| 3. ( Learning, <u>teaching</u> ) | is teaching        |
| 4. ( <u>can</u> , may )          | can defeat         |
| 5. ( <u>sat</u> , set )          | had sat            |
| 6. ( risen, <u>raised</u> )      | should have raised |
| 7. ( leaving, <u>letting</u> )   | were letting       |
| 8. ( lays, <u>lies</u> )         | lies               |

**Page 23**

**Grade 6 English**  
**Toufik**  
**Study plan – Answer Key**

1. Could I actually win this race if I practice enough?
2. Why did I start playing baseball?
3. Who would Karen bring to the game?
4. Take out your notebooks and copy the game plan.
5. Remove your cleats before leaving the field.
6. Watch this skateboarding documentary.
7. This tennis match is so boring!
8. The Monster is the toughest golf course in town!

**Page 24**

1. Excited for the game to begin, I bounded up the steps to my seat in the grandstand.
2. My heart sank as I watched the ball bounce off the goalpost and rolled down the field.
3. Everything seemed to unfold in slow motion as I threw the game-winning touchdown with five seconds left in the game.
4. My legs felt heavy as I trudged to the pitcher's mound.
5. The crowd fell silent as I steadied myself to make the winning free throw.

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#### Lesson Content

Book	pages	Instructions
Spelling Connections Unit 3	26	1. Read the examples. Write the words in the right categories  Short i as in sit / Long i as in seat
	27	1. Word structure 2. Vowel Changes 3. Word meaning
	28	Connections to Reading - Read the words in the blue box. Use the dictionary section in the book.
	29	- Connections to Writing/ Proofread an Autobiographical Passage
	30	Word Study Read the words in the blue box. Use the dictionary section in the book.
	31	Word Hunt Hint : Short i as in sit / Long i as in seat
Reader's Notebook Lesson 2	29	1. Read the spelling words in the box. 2. Write each word under the right heading.
	30	1. Read the spelling words in the box. 2. Read the text aloud. 3. Circle the misspelled words. 4. Write the correct spelling on the provided lines 1~10.
	28	Vowel Sounds: find a word in the spelling box to match each definition.
	27	Multiple-meaning Words
	31~36	Grammar/writing
Journeys Common Core Reader's Notebook	79~89  25~26	Read <u>The Making of a Book</u> pp. 79~89  Independent Reading :Reader's Notebook pages 25~26

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Daily content

Day	Content	Notes
Monday May 18	<ol style="list-style-type: none"><li>1. Spelling Connections Unit 3 pp. 26~28</li><li>2. Journeys Common Core lesson 3 pp. 74~77</li></ol>	Subject to changes
Tuesday May 19	<ol style="list-style-type: none"><li>1. Spelling Connections Unit 3 pp. 29~31</li><li>2. Reader's Notebook pp. 29-28-30</li></ol>	Subject to changes
Wednesday May 20	<ol style="list-style-type: none"><li>1. Reader's Notebook pp. 27-31-33-34</li></ol>	Subject to changes
Friday May 22	<ol style="list-style-type: none"><li>1. Reader's Notebook pp. 35-36</li><li>2. Independent Reading pp. 25~26</li></ol>	Subject to changes