

# Math 2 Weekend I.L.A.

Play these online games and practice reading and spelling numbers.

1. Fruit Splat
2. Number Spelling Crossword

# Fruit Splat

Link:

<http://www.sheppardsoftware.com/mathgames/earlymath/fruitShootNumbersWords.htm>

Practice reading number words and matching them to the numbers

Choose "1~100" to start playing

fruit splat

Numbers to Words

MATCH THE NUMBER ON THE FRUIT TO THE NAME OF THE NUMBER

1 - 10      1-20

1-100      1-1000

EXAMPLE:

THREE = 3

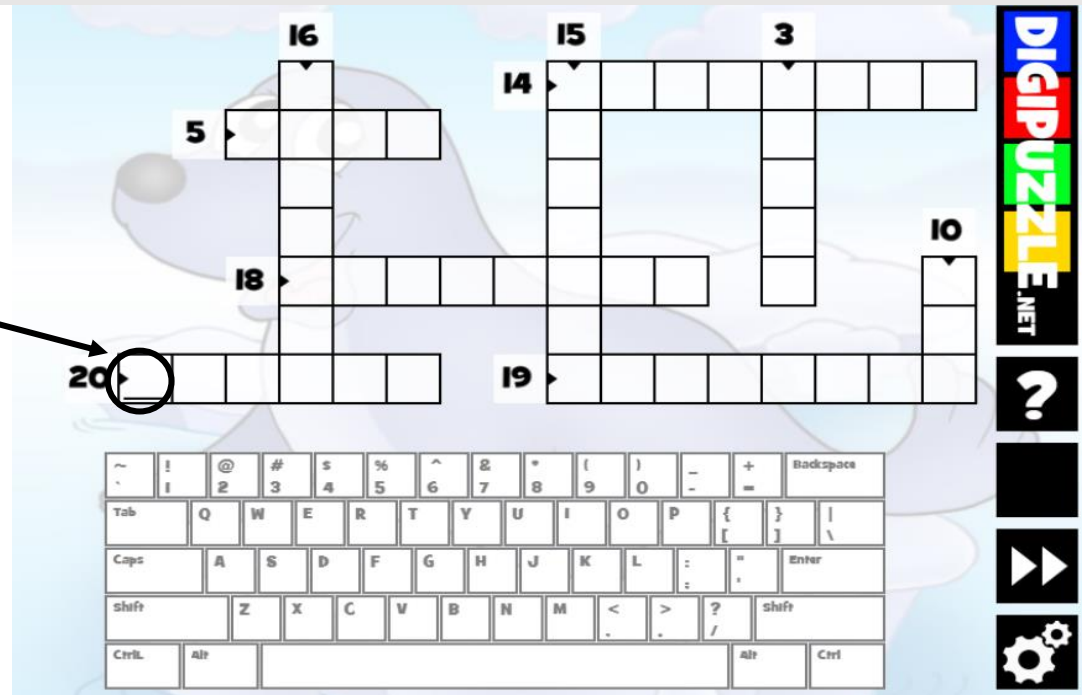
# Number Spelling Crossword

Link:

[https://www.digipuzzle.net/digipuzzle/kids/puzzles/crossword\\_pictures\\_numbers.htm?language=english&linkback=../../educatio  
n/math-count/index.htm](https://www.digipuzzle.net/digipuzzle/kids/puzzles/crossword_pictures_numbers.htm?language=english&linkback=../../educatio<br/>n/math-count/index.htm)

Practice spelling number words.

Click on the first box  
of the word before  
typing the letters



If you can't access an online game, it's OK.  
Please just play whichever game you can access.

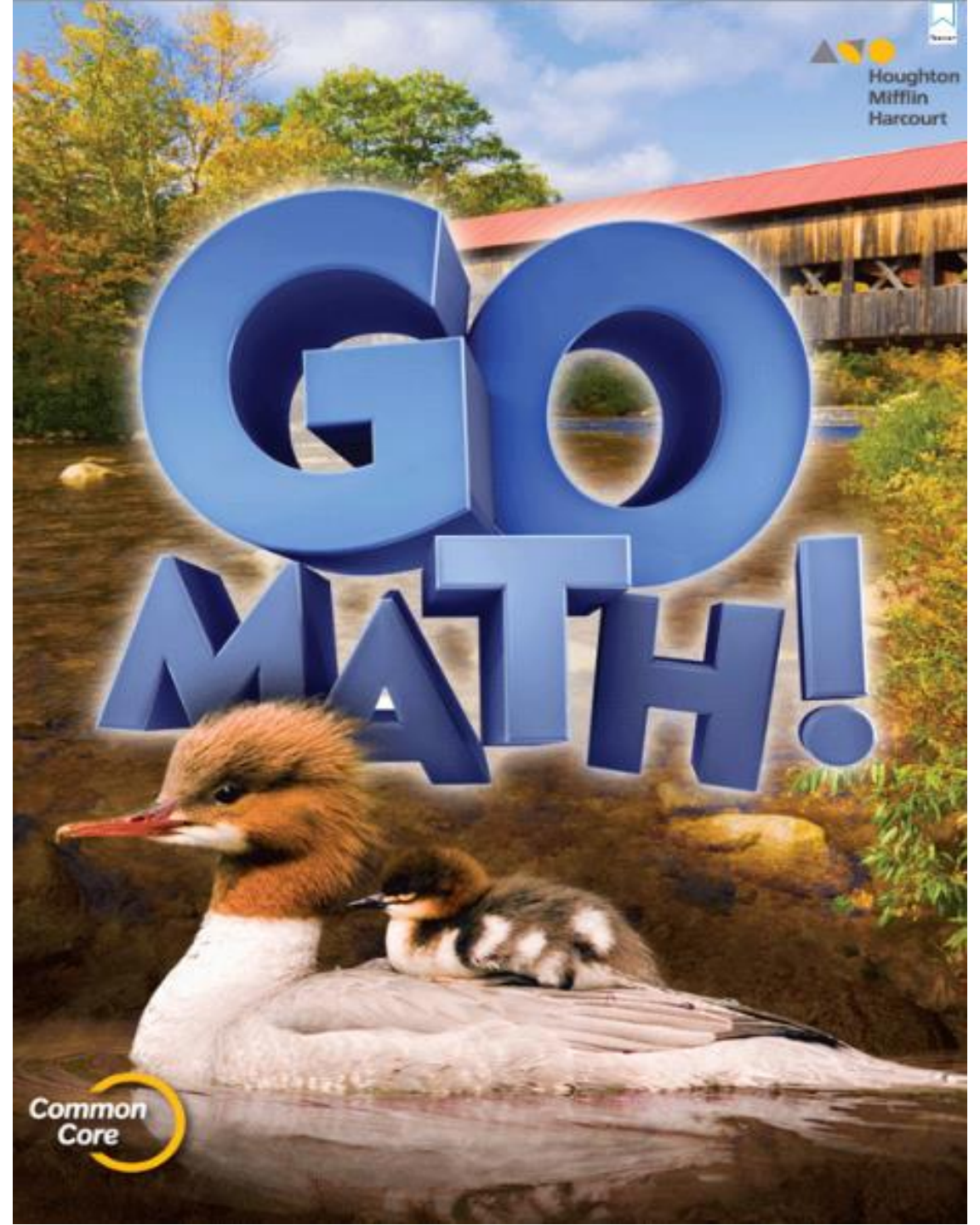
Have fun practicing Math! 😊

# Math 2

*Answer Keys*

*p.32~36*

*p.38~41*



## Model and Draw

What does 23 mean?

Tens	Ones
	○○

The 2 in 23 has a value of 2 tens, or 20.  
The 3 in 23 has a value of 3 ones, or 3.

$$\begin{array}{r} 2 \text{ tens } 3 \text{ ones} \\ \underline{20} + \underline{3} \end{array}$$

## Share and Show



Draw a quick picture to show the number.  
Describe the number in two ways.

1. 37

$$\begin{array}{r} 3 \text{ tens } 7 \text{ ones} \\ \underline{30} + \underline{7} \end{array}$$

2. 54

$$\begin{array}{r} 5 \text{ tens } 4 \text{ ones} \\ \underline{50} + \underline{4} \end{array}$$

3. 16



$$\begin{array}{r} 1 \text{ ten } 6 \text{ ones} \\ \underline{10} + \underline{6} \end{array}$$

4. 60



$$\begin{array}{r} 6 \text{ tens } 0 \text{ ones} \\ \underline{60} + \underline{0} \end{array}$$

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Name \_\_\_\_\_

## On Your Own

Draw a quick picture to show the number.  
Describe the number in two ways.

5. 48



$$\begin{array}{r} 4 \text{ tens } 8 \text{ ones} \\ \underline{40} + \underline{8} \end{array}$$

6. 31



$$\begin{array}{r} 3 \text{ tens } 1 \text{ one} \\ \underline{30} + \underline{1} \end{array}$$

7. Riley has some toy dinosaurs.  
The number she has is one less than 50.  
Describe the number of toy dinosaurs  
in two ways.

$$\begin{array}{r} 4 \text{ tens } 9 \text{ ones} \\ \underline{40} + \underline{9} \end{array}$$

Solve. Write or draw to explain.

8. **THINK SMARTER** Eric has 4 bags of 10 marbles and 6 single marbles. How many marbles does Eric have?



$$\underline{46} \text{ marbles}$$

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**Problem Solving • Applications**

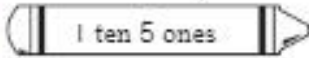
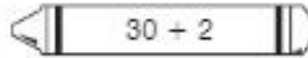
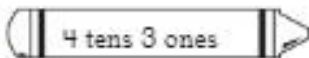
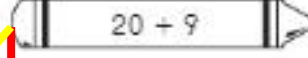
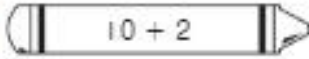

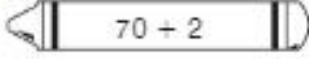
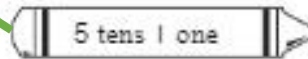
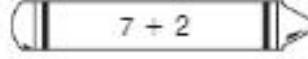
**WRITE** Math

**6 Make Connections**

Use crayons. Follow the steps.

9. Start at 51 and draw a green line to 43.
10. Draw a blue line from 43 to 34.
11. Draw a red line from 34 to 29.
12. Then draw a yellow line from 29 to 72.



**13. THINK SMARTER** Draw a picture to show the number 26. Describe the number 26 in two ways.

2 tens 6 ones  
20 + 6




**TAKE HOME ACTIVITY** • Ask your child to write 89 as tens plus ones. Then have him or her write 25 as tens plus ones.

**COMMON CORE STANDARD—2.NBT.A.3**  
Understand place value.

**Expanded Form**


**6** Draw a quick picture to show the number. Describe the number in two ways.

1. 68




6 tens 8 ones  
60 + 8

2. 21




2 tens 1 one  
20 + 1

3. 70



7 tens 0 ones  
70 + 0

4. 53



5 tens 3 ones  
50 + 3

**Problem Solving**

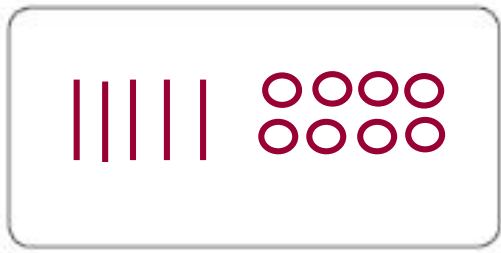
**5.** Circle the ways to write the number shown by the model.



- 4 tens 6 ones    40 + 6    64  
6 tens 4 ones    60 + 4    46

**6. WRITE** Mark Explain how you know the values of the digits in the number 58.

5 tens 8 ones  
50 + 8



### Lesson Check (2.NBT.A.3)

1. Describe the number 92 in tens and ones.

9 tens 2 ones

2. Describe the number 45 in tens and ones.

4 tens 5 ones

### Spiral Review (2.NBT.A.3)

3. What is the value of the underlined digit? Write the number.

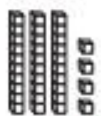
49



40

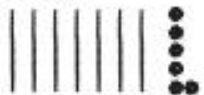
4. What is the value of the underlined digit? Write the number.

34



4

5. Describe the number 76 in another way.



7 tens 6 ones

6. Describe the number 52 in another way.



5 tens 2 ones



### Model and Draw

A number can be written in different ways.

fifty-nine  
5 tens 9 ones  
 $50 + 9$   
59

ones	teen words	tens
0 zero	11 eleven	10 ten
1 one	12 twelve	20 twenty
2 two	13 thirteen	30 thirty
3 three	14 fourteen	40 forty
4 four	15 fifteen	50 fifty
5 five	16 sixteen	60 sixty
6 six	17 seventeen	70 seventy
7 seven	18 eighteen	80 eighty
8 eight	19 nineteen	90 ninety
9 nine		

### Share and Show



Look at the examples above. Then write the number another way.

1. thirty-two 32  $30+2$   
3 tens 2 ones

2.  $20 + 7$  27 *twenty-seven*  
2 tens 7 ones

3. 63  
6 tens 3 ones

4. ninety-five  
90 + 5

5. 5 tens 1 one 51  $50+1$   
fifty-one

6. seventy-six  
70 + 6

7. twenty-eight  
2 tens 8 ones

8. 8 tens 0 ones 80  $80+0$   
eighty

Name \_\_\_\_\_

### On Your Own

Write the number another way.

9. 2 tens 4 ones 24  $20+4$  *twenty-four* 10. thirty  
3 tens 0 ones

11. eighty-five 85  $80+5$  12. 54  
8 tens 5 ones 50 + 4

13. Lee has a favorite number. The number has the digit 3 in the ones place and the digit 9 in the tens place. What is another way to write this number?  
93  $90+3$   
*ninety-three*  
9 tens 3 ones

14. Dan's number has a digit greater than 5 in the ones place and a digit less than 5 in the tens place. What could be Dan's number?  
*1, 2, 3, 4* *6, 7, 8, 9*

**THINK SMARTER** Fill in the blanks to make the sentence true.

15. Sixty-seven is the same as 6 tens 7 ones.

16. 4 tens <sup>ex.</sup> 6 ones is the same as 40 + 6.

17.  $20 +$  <sup>ex.</sup> 9 is the same as <sup>ex.</sup> twenty-nine.



**TAKE HOME ACTIVITY** • Write  $20 + 6$  on a sheet of paper. Have your child write the 2-digit number. Repeat for 4 tens 9 ones.



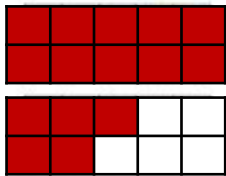
# Mid-Chapter Checkpoint



## Concepts and Skills

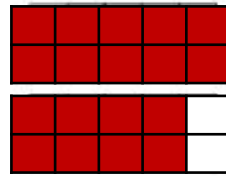
Shade in the ten frames to show the number. Circle even or odd. (2.OA.A.2)

1. 15



even **odd**

2. 18



**even** odd

Draw a quick picture to show the number. Describe the number in two ways. (2.NE.T.2)

3. 35

\_\_\_\_\_ tens \_\_\_\_\_ ones  
+ \_\_\_\_\_

4. 53



**5** tens **3** ones  
**50** + **3**

5. **THINK SMARTER** Write the number 42 in another way. (2.NE.T.2)

4 tens 2 ones forty-two  
40 + 2



## Different Ways to Write Numbers

Write the number another way.

1. 32

**3** tens **2** ones

2. forty-one **41** **40+1**

**4 tens 1 one**

3. 9 tens 5 ones **95** **90+5**

**ninety-five**

4. 80 + 3 **83** **eighty-three**

**8 tens 3 ones**

5. 57

**5** tens **7** ones

6. seventy-two

**70** + **2**

7. 60 + 4 **64** **60+4**

**sixty-four**

8. 4 tens 8 ones **48** **40+8**

**forty-eight**

## Problem Solving

9. A number has the digit 3 in the ones place and the digit 4 in the tens place. Which of these is another way to write this number? Circle it.

3 + 4      40 + 3      30 + 4

10. **WRITE Math** Write the number 63 in four different ways.

**63**      **60+3**  
**6 tens 3 ones**  
**sixty-three**